



International
University
Institute for
European
Studies



INTERNATIONAL UNIVERSITY INSTITUTE FOR EUROPEAN STUDIES - IUIES

IUIES is an International University Consortium among the University of Trieste (Italy), the University of Udine (Italy), the University of Cluj-Napoca (Romania), the University Eötvös Loránd of Budapest (Hungary), the University of Klagenfurt (Austria), the Jagellonian University of Krakow (Poland), the University Comenius of Bratislava (Slovak Republic), the MGIMO University of Moscow (Russia), the University of Nova Gorica (Slovenia) and the Institute of International Sociology of Gorizia -ISIG.

The enumerated academic and scientific Institutions – through undergraduate, postgraduate Ma/PhD programs and specialisations coupled with a large amount of national and international research projects - provide deep knowledge, professional teaching/research expertise and a **culture of peace**.

These advantages have led to the promotion of programs relevant to the Community policy-making at a methodological level, being aware that the method of study must include principles that make professional work effective at a European level in order to make it effective at local level.

The promotion of the new university structure is also based on the awareness that **cooperation on higher education** strengthens and deepens the whole fabric of relations existing between the peoples of Europe, brings out common values, allows fruitful exchanges of views to take place and facilitates multinational activities in the scientific, cultural, economic and social spheres.

The Consortium, strengthened by the **high international level** of the student and teaching bodies, organises every year three post-graduate programmes:

- ✓ **MA in Communication and Methods in European Policy Making**
- ✓ **MA in International Peace Operators**
- ✓ **PhD in Transborder Policies for the Daily Life**

which are all held **in English**.

The common aim of these programmes is to train professionals proficient in the field of **trans-border and international relations** with specific academic, methodological and institutional skills in the area of **cooperation among border regions**.



IUIES OBJECTIVES

- ✓ to ensure **high quality training** comparable to the programmes offered by the best training institutions in Europe;
- ✓ to train participants to be able to manage challenges of regional/cross-border/European integration and **international affairs** in a period of great changes;
- ✓ to join existing **networks of expertise** by exploiting opportunities of international networking and co-operation;
- ✓ to foster **intercultural relations** and promote inter-regional/international cooperation between universities and scientific research institutions located in Central and East Europe and those in the EU;
- ✓ to develop specific measures of good practice on the role of higher education institutions in preparation for **democratic citizenship**;
- ✓ to enhance an area of study and research concerning the **EU and border regions**;
- ✓ to give a broader view on the European processes with a main emphasis on regional problems and **cross-border policies** linked to the cohesion and **integration of border areas** including political, economic, social and cultural dimensions;
- ✓ to develop **selected knowledge and skills** and thus train participants to be able to perform research and development work in related fields;
- ✓ to enable participants to undertake **projects** and assignments initiated at their own or upon specific request of local, regional and state authorities;
- ✓ to enable participants to analyse the current state of affairs and develop solutions to the problems which are faced under the conditions of institutional adjustment to the EU and **regional/cross-border/European integration processes**.

DIDACTIC STRUCTURES

Programs provide a broad **social science** education, including training in research methods and research, while allowing students to specialise in areas of particular concern to them.

The programs are constructed in the knowledge that the process of European integration, the changes under way in central and eastern Europe, the increased importance of the EU in international affairs, and the development of regionalisation and crossborder cooperation have ushered in a new area.

Teaching is on a modular and semester basis, **classes usually begin in March and end in July, lectures are held during the week, from Monday to Friday.**

All courses are organised in modules, which include lectures, seminars and discussions.

During seminars students will have the opportunity to present their essays and/or researches and discuss course key points.

Discussions will give students the chance to discuss their academic work and their progresses with the programme coordinator, with the tutor and with the professors.

All classes will be given in **English**.

The actual length of the programmes is best expressed not in years or semesters, but in the number of credits that need to be acquired.

In particular our programmes assign the following credits:

- ✓ PhD in Transborder Policies for the daily life – **180 credits**
- ✓ MA in International Peace Operators – **120 credits**
- ✓ MA in Communication and Methods in European Policy Making – **120 credits**

ECTS, the European Credit Transfer System, was developed by the Commission of European Communities in order to provide common procedures to guarantee academic recognition of studies abroad.

It provides a way of measuring and comparing academic learning achievements, and transferring them from one academic institution to another through the European Union and other eligible countries of Central and Eastern Europe to allow students to study their chosen subject abroad.

- ✓ **quality:** the introduction of the credit system and new degree structures will not substitute efforts to improve and guarantee quality in curricula, teaching and learning;
- ✓ **mobility:** the most powerful engine for improvement in higher education will come from the growing awareness of alternative approaches and best practices in other countries;
- ✓ **diversity:** measures not respecting the fundamental cultural, linguistic and educational diversity in Europe could jeopardise not only the progress already made, but also the perspective of continuing convergence in the future;
- ✓ **openness:** European higher education can only fulfil its mission within a worldwide perspective based upon competition and cooperation with other regions in Europe and in the world.



INTRODUCTION

The main focus of the programme is on the **study, research and development of theories of contemporary restructuring in the regional/urban border fields in Europe**. The reason for this focus are the extensive changes taking place in Europe at present which have profound consequences for regional structures and development as well as for integration and cohesion processes.

This focus is also grounded in the political, symbolic and integrative importance of the areas and communities located in the vicinity of more than fifty European borders. The significance of interdependencies, trust and learning to regional development have been explored in depth, and these analysis have begun to feed into the regional policy arena.

The programme comprises **theoretical and methodological aspects** in the study of **regionalism and regional development**, being concerned to explore key current debates at the interface of this political, economic and cultural geography, in addition to the conceptual focus on regional/urban changes and cross-border policies.

The programme is thus oriented towards the **development of regions and their relationship within the EU** as well as the development of border regions of prospective Central and East-European countries, taking into consideration political, economic, social and cultural dimensions of development as they are produced and reproduced in the specific spatial border context.

Because the problems of regional and cross-border development know no disciplinary boundaries and much international research in the field seeks to capture, interpret and conceptualise them, the program has been defined so as to attract scholars and students committed to elaborating **interdisciplinary theoretical and methodological approaches** to the study of economic and social development and changes in border regions.

PROGRAMME STRUCTURE

In the *first year*, during the period of attending classes, the study load of every course is concentrated within two weeks, **lectures** are held in the first one while the second one is dedicated to **individual study and research** in order to give students the opportunity of revise notions and deepen matter of particular interest.

In the *second year* and in the *third year* instead, there are **seminars** and **workshops** in order to give students the possibility of discuss their academic work and their progresses, and of course a lot of time is left to research development and final essay elaboration which are mainly carried out abroad, by one of the consorted universities.

Seminars and macro-area tutors

During this period, students are followed by the **macro-area tutor** and the **essay tutor** who will deal with monitoring students' work and coordinating their research project suggesting deepening and relevant matters.

The macro-area tutor principal aim is to offer the PhD programme **a further educational level**. In fact, if classes guarantee a continuous and solid bringing in information and high level knowledge in the different subjects, the macro-area tutor guarantees a specific educational approach which distinguishes a PhD such as the seminar discussion of topics related with the student project research, the analysis and the comparison about the research process among the students, deepening focused on methodological aspects which are fundamental for the PhD students education. Moreover, in this way, it is guarantee the continuous exchange of information which enables the macro-area tutor and the essay tutor to orientate the student towards **collaborations on research and didactic activities** suggesting them for conferences and researches.

The macro-area tutors will periodically held seminars, students of all years will participate to, in order to lead students from study to social research, helping them to develop the necessary theoretical, methodological and analytical expertises.

Each course, besides, is inserted in a macro-area of reference which refers to high qualified teachers of international stature, who deal with the coordination and the development of students' work.

Macro-areas

The macro-areas specify the basic themes around which student' research work develops and they are precisely, the economic area, the sociological area, politics and transborder policy area, the juridical area and the methodological area.

OBJECTIVES

- ✓ to lead students from theoretical study to **empirical research** on the most important question of **regional variation in economic, political and social structure in Europe**;
- ✓ to develop the **theoretical, methodological and analytical skills for investigation**;
- ✓ to enable an evaluation of European and national policies and programmes in the fields of regional policy and planning;
- ✓ to examine the relationship of **international integration vs. national disintegration**;
- ✓ to study and project **strategies of cross-border cohesion and integration**;
- ✓ to train students for teaching in international schools (universities and institutes) and **research** in study centres on **border questions, cross-border policy planning and border community management**.

PROGRAMME STRUCTURE

DIDACTIC ACTIVITY	DESCRIPTION	YEAR
Courses	Consensus Building and CBC	I
	Sociology of International Relations	I
	Advanced Sociology I e II	I
	International Law	I
	Scientific Research Process	I
	Social Psychology of Intergroup Relations	I
	Sociology of Migrations	I
	Sociology of Borders I e II	I
	International Economics	I
	Crossborder Co-operation	I
	Crossborder Policies	I
	Crossborder Relations	I
	Qualitative Research	I
	EC Project Management	I
	Methodology of Social Research I	I
	Methodology of Social Research II	I
	Computer Data Processing	I
	Welfare State Policies	I
Forecasting Techniques	I	
Seminars	Summer school	I and II
	Border Studies seminars	I and II
Laboratory	Research laboratory	II and III
Other activities	Field trip	I

ADMISSION REQUIREMENTS

The PhD is activated by the University of Trieste, therefore **for all questions regarding the announcement publication and the related forms for admission and enrolment you should refer to the PhD Secretary of the University of Trieste.**

Applications for admission to the Doctorate course may be submitted, with no limits on age or nationality, by anybody possessed of a **University degree obtained in Italy or an equivalent qualification obtained in a foreign university** and recognised by the academic authorities, such recognition including inter-university agreements for cooperation and mobility.

Candidates are required to be in possession of a degree certificate or declaration of equivalence at the time limit corresponding to the date fixed for the oral examination.

The admission form has to be sent to:

Segreteria Dottorati

Università degli Studi di Trieste
Piazzale Europa, 1 I-34127 Trieste
Fax. 0039 040 558 3250
www.units.it/dottorati

FOREIGN STUDENTS

Foreign candidates and Italian candidates holding a foreign degree can hand in their admission form by the University premises enclosing:

- ✓ the documents concerning the **degree**, of an at least 4-year long programme, **with the list of passed examinations**
- ✓ their official Italian **translation**
- ✓ translation which has to be **legally certified**
- ✓ "declaration of value" of their degree (in Italian: "**dichiarazione di valore** in loco") released by the competent Italian Consulate

INTRODUCTION

This programme was intended with the specific aim of teaching students the complex **methodology through which the policies of the European Union take form**, in connection with the political changes of the member States and with the enlargement.

The MA, through the experience and the qualification of its teachers, provides the students with the **skills** which are **most requested** by the European agencies and institutions that are the abilities necessary for the analysis and the evaluation of the European policies and their application within the specific historical and cultural backgrounds of the different countries.

The European Union policies are the product of the will and the orientation of the countries that form the Union and which they express in the different conferences. They are also, however, the product of the will and the orientation of the European Parliament, the European Commission, and the organisational structure that the European Union has progressively given itself.

In other words, the EU policies are the result not only of original political wills but, especially, they define themselves and become operative in an **extremely complex process** governed by political decisions taken at different levels (European Parliament and Commission, first of all) as well as by their operative translations realised by the General Directions, their offices and programmes.

For the EU policies it becomes thus very important to make these methods explicit and transform them into a training process for the student who wishes to become part of the European Union organisation, or who already works in close contact with it, or who is preparing her/himself to take advantage of the opportunities it offers.

From this derives the need for the **training in methods and processes of the European policies**. Such training is offered in a specific Master, with strongly vocational courses dealing with methods in European policy making from a political, social, organisational and procedural perspective, as well as of its efficacy and efficiency.

At the end of this study, made of extremely focused courses and exercises, the student will possess a clear understanding and **thorough knowledge of the actual methods**, but also of the possible evolution of these methods owing to the enlargement of the European Union to the rest of Europe.

ADMISSION FEES

The amount of the admission fee is fixed by the University of Trieste, however in order to facilitate the participation to the MA of students coming from countries whose living standard would not let them to bear the costs during the attendance period to the course, the Consortium decided to differentiate the fee amount accordingly.

Therefore **non-EU citizens** coming from countries with a Gross Domestic Product lower than the one of the EU-15 with the lowest GDP (Portugal), could benefit of a **fee reduction of about 70%**.

SCHOLARSHIPS

The IUIES - International University Institute for European Studies, which organises the MA, in order to in order to facilitate the participation of students coming from countries whose living standard would not let them to bear the costs **during the attendance period** to the course, awards every year a certain number of **scholarships** (food stamp) to Non-EU students **non-EU citizens** coming from countries with a Gross Domestic Product lower than the one of the EU-15 with the lowest GDP.

Each scholarship has an amount of 520,00 Euro for each month of attendance with the intent of satisfy the lodging and board needs of students during the months in which lectures are held and whose attendance is compulsory.

